School of Philosophical & Anthropological Studies

Head of School	Professor J M S Skorupski

Degree Programmes

Conversion Diploma:	Philosophy
Graduate Diploma:	Management, Economics & Philosophy (MEP) see Social Sciences Philosophy Philosophy and Social Anthropology Social Anthropology Social Anthropology and Amerindian Studies
M.Litt.:	Management, Economics & Philosophy (MEP) see Social Sciences Philosophy Philosophy and Social Anthropology Social Anthropology Social Anthropology and Amerindian Studies
M.Phil.:	Management, Economics & Philosophy (MEP) see Social Sciences Philosophy Philosophy and Social Anthropology Social Anthropology Social Anthropology and Amerindian Studies

Programme Requirements

Philosophy and Social Anthropology

Graduate Diploma: PY4101 and PY4102 and a further 80 credits from SA4001 - SA4003 or PY4103 - PY4502

with previous Social Anthropology qualification - must include PY4101, PY4102 and a further 40 credits from PY4201 - PY4502

or

with previous Philosophy qualification - must include SA4001, PY4101 and PY4102 and either SA4002 or SA4003.

M.Litt.: 120 credits as for Graduate Diploma plus a dissertation of not more than 15,000 words

M.Phil.: 120 credits as for Graduate Diploma plus a thesis of not more than 40,000 words

Social Anthropology

Graduate Diploma: SA4001, SA4002 and SA4003

M.Litt.: 120 credits as for Graduate Diploma plus a dissertation of not more than 15,000 words

M.Phil.: 120 credits as for Graduate Diploma plus a thesis of not more than 40,000 words

Social Anthropology and Amerindian Studies

Graduate Diploma: 120 credits from SA4001 - SA4003 and SA4201 - SA4203, save that with previous Social Anthropology qualifications, 80 credits must be taken from SA4201 - SA4203 and 40 credits from SA4001 - SA4003 *and* with previous Amerindian Studies experience, 80 credits must be taken from SA4001 - SA4003 and 40 credits from SA4201 - SA4203

M. Litt: 120 credits as for the Graduate Diploma plus a dissertation of not more than 15,000 words

M. Phil.: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words

The St Andrews - Stirling Joint Graduate Programme in Philosophy

The Departments of Logic & Metaphysics and Moral Philosophy, in collaboration with the Department of Philosophy at the University of Stirling, offer the following postgraduate taught one-year programme in Philosophy. It is specifically designed as a research training and preparation year for the 1 + 3 award scheme of the Humanities Research Board of the British Academy. The course leads to the following:-

Graduate Diploma: PY4101 and PY4102 and a further 80 credits from PY4201 - PY4502, ML4201, ML4202 including at least two of PY4201 - PY4205.

M.Litt: 120 credits as for the Graduate Diploma plus a dissertation of not more than 15,000 words

M.Phil: 120 credits as for the Graduate Diploma plus a thesis of not more than 40,000 words.

Students whose first degree is not in philosophy may prepare themselves for graduate work in philosophy by taking the:

Conversion Diploma in Philosophy

120 credits, including 80 credits from PY3001-3999; all modules to be chosen by agreement with the convener of the graduate programme.

Modules

PY4101 Current Issues in Philosophy 1

Credits: 20.0   Semester: 1

Programme(s):   Compulsory module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module covers recent work in philosophy in two areas, each covered by a course of 11 hours in the Philosophy of Language and Philosophy of Mind. In the philosophy of language the course will consider philosophical problems about the sorts of content words have and the ways in which, and circumstances under which, they have it. There will always by considerable emphasis on the relation between meaning and saying, and on the notions of truth, use and reference. In the philosophy of mind the course will explore the issue of what it is to be a person and study a cluster of ideas generally invoked in analyses of personhood, such as those of consciousness, free agency and intentionality. It will also examine leading theories of the nature of embodied persons - physicalist and non-physicalist, reductionist and non-reductionist - and consider the main arguments for and against them.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4102 Current Issues in Philosophy 2

Credits: 20.0   Semester: 2

Programme(s):   Compulsory module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module covers recent work in Philosophy in Epistemology and Ethics, each covered by a course of 11 hours: The Epistemology component includes the following: justification, casual, tracking and reliability conditions for knowledge; reasons for belief - perception, evidence, criteria; the *a priori*; foundationalist versus coherentist approaches to knowledge; internalism and externalism. These topics will be considered in relation to a number of overarching themes including the revolt against both Cartesian and classical empiricist thinking about knowledge, the naturalisation of epistemology, and the critique of the very idea of epistemology. The ethics course concerns the status of ethical thought, and its subject matter - the epistemology and metaphysics of ethics. Its central question will be those of ethical realism, objectivism and cognitivism: are there ethical facts, truths, beliefs, knowledge? Can there be ethical justification, and if so, what is its nature? The nature of both theoretical and practical ethical justification - the justification of beliefs or utterances, versus that of actions themselves - will be examined, and the contracts between the different available versions of ethical "expressivism" and "descriptivism" discussed.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4201 Classical Philosophy

Credits: 20.0   Semester: 1

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The module will address topics in ancient metaphysics and ethics concentrating on selected readings from the works of Plato and Aristotle. The first part of the module will be devoted to topics from Plato's and Aristotle's metaphysics and philosophy of mind. In particular (i) Plato's Theory of Forms in the *Phaedo* and the *Republic*; (ii) The criticism of the Theory of Forms in the *Parmenides*; (iii) Plato's theory of the soul in the *Phaedo* and the *Republic*; (iv) Aristotle's theory of the categories and universals in the *Categories* and *Metaphysics*; (v) Aristotle's theory of Substance in *Metaphysics Z*; (vi) Aristotle's theory of the soul. The second part of the course will be devoted to discussion of selected topics from the moral and political philosophy of Plato and Aristotle: (i) Virtues and crafts in the Socratic dialogues; (ii) virtue in the *Republic*; (iii) Plato's ideal states; (iv) Aristotle's conception of virtue; (v) Aristotle's conception of happiness; (vi) Aristotle's conception of the state.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4202 Philosophers of the Scottish Enlightenment

Credits: 20.0   Semester: 1

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The major themes of this course are to be found in the writing of David Hume (who is, nevertheless, only one of the philosophers of the period whose work will be studied). These themes include the following: the empiricist account of the origin of ideas in experience; the relation of cause and effect and its role in reasoning from experience; the belief in an external world; the idea of the self as some-thing which exhibits both unity and identity; the basis for moral distinctions; the source of the obligations associated with justice; and the rationality of religious belief. Attention will also be paid to the work of Francis Hutcheson and Adam Smith. Hutcheson's *Inquiry* perhaps initiated the Scottish Enlightenment. We shall be concerned with the nature of Hutcheson's moral sense theory. The account of moral approval in terms of sympathy, which Smith offers in the *Theory of Moral Sentiments*, invites comparison with Hume. Smith's theory of justice will also be compared with that of Hume. Finally, some account will be taken of Thomas Reid's criticisms of Hume on perception and the self and of his appeal to common sense as providing a refutation of scepticism.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4203 Kant

Credits: 20.0   Semester: 1

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The objectives are to study the *Critique of Pure Reason*, and some main themes in Kant's ethics. Seminars will go through the text of the *Critique of Pure Reason* (in English translation), trying to attain a good understanding of the main structure, terminology and arguments; returning to some of the difficult central sections, such as The Transcendental Deduction, the Schematism, and the Analogies, for a second look. The ethics section will examine: (i) Kant's view of moral principles as categorical imperatives binding on all rational agents, particularly in the light of recent criticism of this view by Philippa Foot; (ii) the question whether Kant's "supreme principle of morality" can give guidance as to what one ought to do; and (iii) his view of the relationship between morality and religion.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

Philosophical & Anthropological Studies - 4000 Level modules

PY4204 Moral and Political Philosophy in the Nineteenth Century

Credits: 20.0   Semester: 2

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This course studies some of the most influential ethical and political ideas of the 19th century, placing them in their historical and philosophical context while also considering their relevance to philosophy today. The course is organized around the thought of three 19th century philosophers: Hegel, Mill and Nietzsche. It aims to develop a critical understanding of their very different metaphysical and ethical views, and the influence they had; it also pays attention to the ideas and attitudes which they shared, despite their differences. Topics covered will include: 19th century criticisms of Kant; the 19th century debate between naturalism and idealism; history and reason; the genealogy of moral concepts; freedom, community and alienation; the ethics of classical liberalism.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4205 Origins and History of Analytic Philosophy

Credits: 20.0   Semester: 1

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The object of this course is to provide a sound understanding of some important turning points in the development of the 'analytic' strand in 20th century philosophy, and of some of its 19th century roots. The course has three sections. The first deals with philosopher-scientists, such as Mach, Duhem, Poincaré and Hilbert who influenced the analytic tradition's epistemology and philosophy of science. A central theme here will be the effect of advances in physics on the development from Kantian epistemology to conventionalism. The second deals with developments in logic and its philosophy centred on Frege and Cambridge. Here a central theme will be Frege's invention of quantificational logic, and the ways in which he, Russell, Wittgenstein (in the *Tractatus*) and Ramsey developed the notion that providing analyses of problematic concepts or statements, in ways made possible by modern logic, constitutes the fundamental method of philosophical clarification. The third deals with the meetings between Wittgenstein and some members of the Vienna Circle in the 20s and 30s, tracing the subsequent development of the ideas discussed at these meetings. A central theme will be the notion of verification and its effect in the work of Schlick, Carnap and Wittgenstein.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4302 Advanced Logic 1B: Classical Metatheory

Credits: 20.0   Semester: 1

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This course gives a basic grounding in the techniques of metatheory in logic, concentrating on the Henkin method for establishing the completeness of a logical system. SOme associated topics, such as semantics for modal predicate logic, will be discussed.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: 2 Hour Examination = 100%

PY4305 Advanced Logic 2: Sequent Calculus

Credits   20.0   Semester: 2

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This course aims to develop an understanding of the crucial foundational importance of the notion of sequent calculus invented byu Gentzen in the 1930s, its relation to semantic tableaux and trees, its connection with natural deduction methods in logic, and its application to many varieties of logical system.

Class Hour   To be arranged.

Teaching: 22 hours.

Assessment: 2 Hour Examination = 100%

PY4306 Philosophy of Mathematics 1

Credits	20.0	Semester:	1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: Beginning with a reasonably detailed examination of Frege's attempt to show that the laws of arithmetic are purely logical in character and the reasons for its failure, the first half of the module moves on to review some of the major developments in the period immediately following it. This will include discussion of Russell's efforts to slavage a version of the logicist programme, based on his Theory of Types; of Hilbert's Programme; and the development of Intuitionism. This in turn will involve us in assessing the significance for these approaches to foundational issues of major limitative results in mathematical logc, including, centrally, Gödel's famous Incompleteness Theorems.

Class Hour To be arranged.

Teaching: 22 hours.

Assessment: 2 Hour Examination = 100%

PY4308 Philosophy of Perception

Credits:	20.0	Semester:	1

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The module will deal with perception as a topic in the philosophy of mind and in epistemology. Many discussions of perception assume that perception involves the having of sensory experiences of a sort which could be had by people who were totally hallucinating. There are widely differing conceptions of the nature of such experiences. Much of this module will be concerned with these differing conceptions. Thus we shall consider whether having experiences involves the awareness of sense-data, whether experiences are propositional attitudes or essentially involve propositional attitudes, the phenomenal character of experiences, whether experiences have content and if so which kinds of content. There will also be discussion of approaches to perception which resist the idea that perceptions involve experiences as conceived above. Throughout, topics about perception will be related to wider issues in the philosophy of mind, including the distinction between individualist and non-individualist accounts of the mind. The epistemological topics will include the relation between perception and knowledge, whether sensory experiences could be justifiers of beliefs rather than just causes of beliefs, whether we can be said to have direct access to the world in perception, and error theories of colour properties. A pervasive theme will be the role of concepts in perception.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 33%, Take-home Examination = 67%

PY4310 Philosophical Psychology

Credits:	20.0	Semester:	2

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module will consider philosophical problems about the nature of human mental life, with some attention to the overlaps between human mental life and the mental lives of other organisms. The problems to be considered will always centre on particular aspects of mental life, or particular psychological characteristics. Central among these will be problems about the nature of certain attitudes which -accurately or inaccurately- are known as propositional attitudes. Other topics likely to be discussed are the nature of pain, of sensations and of various sorts of emotions, and the nature of our knowledge of our own lives, mental or otherwise. However, it will be a working assumption that many problems about mental life, e.g. problems about the relation between aspects of mental life and otherwise-individuatable aspects of a person, or problems about the nature of mental causation, are most clearly modelled in the area of propositional attitudes, which will therefore assume a central role in the module.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4312 Aesthetics

Credits: 20.0   Semester: 2

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: Aesthetics, in its initial conception as the study of the sensory aspects of experience, is a product of the 18th Century, which saw not only the definitive formulation of the ideas of sensibility, taste, beauty, and the sublime, but also the emergence of the concept of 'fine art'. This module will aim for a judicious blend of historical background and contemporary problems within the subject-area of aesthetics. We will look at the scope of the aesthetic as categorising a distinctive kind of experience, quality, pleasure, appreciation, and taste. We will raise questions about the ontological status of works of art and will discuss the ever-controversial issue of how to define 'art'. We will also look at a range of problems concerning interpretation and understanding, including intention, objectivity, and the 'hermeneutic circle'. The final band of topics will deal with questions of value and cognition in the arts, particularly the question of what kind of knowledge ('insight', 'truth', etc.) art can yield, if any. We will broaden the discussion here to include a consideration of fictionality and reference, representation, metaphor, and the role of imagination in creativity and cognition.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

previously PY4313 Film Studies 1 - now ML4201 Film Studies I - page 13.13

previously PY4314 Film Studies 2 - now ML4202 Film Studies II - page 13.14

PY4315 Legal Philosophy

Credits: 20.0   Semester: 2

Programme(s):   Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This option will introduce central elements in the philosophy of law by focusing on three sets of issues concerning criminal law. (i) The Purpose and Scope of the Criminal Law - What is the proper aim of the criminal law? To prevent harmful conduct (but what counts as "harm"?) To prohibit, and punish, wrongful conduct (but should the criminal law be concerned with every kind of wrongfulness?); (ii) The Principles of Criminal Liability (By what principles or criteria should the criminal law hold people liable to punishment?) We will pursue these questions by looking at particular offences (e.g. murder, rape), particular legal doctrines (e.g. those concerning criminal attempts), and particular defences (e.g. provocation); (iii) Punishment and Sentencing. How (if at all) can criminal punishment be justified and what are its proper aims? By what principles should the courts be guided in sentencing offenders? What kinds of punishment should be available to the courts? Discussion of such questions will also show the ways in which philosophy of law overlaps with political and moral philosophy, and with the philosophy of action.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4316 Formal Methods in Ethics

Credits: 20.0   Semester: 2

Programme(s):   Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module presents decision theory and game theory as accounts of rationality, and examines their foundations. It evaluates the use that has been made of these formal theories in ethics and political philosophy.

Class Hour: To be arranged.

Teaching: 22 hours over semester

Assessment: 2 Hour Examination = 100%

PY4318 Political Philosophy

Credits:	20.0	Semester:	1

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The main focus will be on the contemporary debates between liberals and communitarians. Some attention will be given at the beginning to the central features of classical liberalism but the core liberal theories to be considered will be John Rawls -*Theory of Justice and Political Liberalism*, Joseph Raz - *The Morality of Freedom*. On the communitarian side we shall look at Michael Sandel - *Liberalism and Limits of Justice*, Charles Taylor- various writings, Michael Walzer - *Sphere of Justice*. If time permits we may also look at some feminist theories which are critical of both liberalism and communitarianism.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4319 Topics in Recent Moral Theory

Credits:	20.0	Semester:	2

Programme(s): Optional module for Management, Economics and Philosophy (MEP), Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module aims to provide in-depth critical discussion of selected work in ethics from the last five years or so. Topics will be chosen in consultation with students. The module may range into meta-ethics as well as normative moral theory and will take the form of seminars with detailed discussion of a selected book or series of papers.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4320 Mediaeval Philosophy

Credits:	20.0	Semester:	1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module has two parts. The first is an intrduction to the central themes of philosophy in the high mediaeval period following the 'rediscovery' of Aristotle. Although other figures will be discussed (such as Ockham and Scotus) the main methods and ideas under examination will be those associated with Aquinas. This is not, however, primarily a historical or text-based course; rather the aim will be to bring out the enduring interest of contributions from mediaeval sources by making connections with issues in contemporary philosophy. The second part of the module is an introduction to the writing (in English translation) on logical topics in the 13th and 14th centuries, including: the categories and the predicables, the theories of syllogism, consequences, inuversals and *suppositio,* and the insoulables.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 33%, 2 Hour Examination = 67%

PY4321 Wittgenstein 1

Philosophical & Anthropological Studies - 4000 Level modules

Credits:	20.0	Semester:	1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module is designed as an introduction to the major themes of Wittgenstein's early and middle period, for those who have not previously taken a course on his philosophy. It (or an equivalent module taken elsewhere) is a prerequisite for the second semester module on his Philosophical Investigations. The module will introduce the principal logical and metaphysical contentions of Wittgenstein's early work in the *Tractatus Logico-Philosophicus*. As he recommended in his Preface, special attention will be given to what might be called the 'limitative theses': for instance, that the logical form of language cannot be described; that whatever language or thought must have in common with reality in order to represent it is in some sense 'shown', but cannot be 'said'; that necessity, and value, similarly fall outside the sphere of descriptive thought. There will also be an examination of some of the major changes and developments in Wittgenstein's subsequent thought, discussing topics such as thinking, meaning, understanding, universals, language-games, intentionality, other minds, solipsism and self-reference: the main text used for this section will be *The Blue and Brown Books*.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment: Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4322 Wittgenstein 2

Credits:	20.0	Semester:	2

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: The module will focus on the central themes and arguments in Wittgenstein's later philosophy of language and mind, with special attention to the first 400 sections of the Philosophical Investigations. Topics will include: naming and ostensive definition; the nature and importance of the concept of a "family resemblance"; the nature of meaning and understanding; the reaction against the Tractatus conception of the general form of a proposition; following a rule; privacy; sensation and intention; avowals; the problem of other minds; and Wittgenstein's later conception of the nature of philosophy. Every effort will be made to balance exegesis of the text with a concern with the problems in their own right and with the contribution to them of some of the better Wittgenstein commentary and of the more recent authors. The module on Wittgenstein's earlier philosophy (Wittgenstein I) and PY4205, Origins and History of Analytic Philosophy, although not prerequisite for this course, will provide useful background.

Class Hour: To be arranged.

Teaching: 22 hours over semester.

Assessment Continuous Assessment = 34%, 2 Hour Examination = 66%

PY4500 Consciousness

Credits:	20.0	Semester:	1

Programme(s): Optional module for Philosophy, Philosophy & Social Anthropology Postgraduate Taught Programmes.

Description: This module will consider the range of philosophical problems about the nature of human mental life. The module will concentrate upon the most salient feature of human mental life, the phenomenon of consciousness. The course will consist of a systematic examination of recent theories of mind with special reference to the question of how to understand the place of consciousness in the natural world. In particular, the recent writings of Paul Churchland *(Matter and Consciousness)*, John Searle *(The Rediscovery of Mind)*, Jerry Fodor *(The Language of Thought)*, and William Lycan *(Mind and Cognition)* will be given detailed consideration.

Class Hour: To be arranged.

Teaching: 22 Hours over semester.

Assessment: Continuous Assessment = 33%, 2 Hour Examination = 67%

PY4501 Advanced Epistemology

Credits:	20.0	Semester:	2

Programme(s): Optional module for Philosophy Postgraduate Taught Programme.

Description: Topics include several of the following: the relation between experience and belief, various conceptions of justification for belief; Externalism and Internalism; Foundationalism and Coherentism; reflective equilibrium and cognitive diversity (different espiemologies in different cultures or conceptual schemes?); naturalized epistemology - the relation between psychology and epistemology. Desirable pre-reading includes many of the papers in Part II of Moser & van der Nat (eds), *Human Knowledge* (2nd edition).

Class Hour: To be arranged.

Teaching: 22 Hours over semester.

Assessment: Continuous Assessment = 33%, 2 Hour Examination = 67%

PY4502 Advanced Philosophy of Language

Credits:	20.0	Semester:	2

Programme(s): Optional module for Philosophy Postgraduate Taught Programme.

Description: The aim of this module is to consider the special semantic role of demonstratives and inexical and avowals. Particualr consideration will be given to the seminal artilces of Perry and Evans on Demonstrative and Elizabeth Anscobe's work 'The First Person'. The module will begin with an exposition and examination of the semantic framework laid down by Frege in his articles 'Sense and Reference' and 'The Thought'. The module will then proceed to assess the alleged problems that arise for this framwork on the case of demonstratives and indexicals. The course will use P. Yourgrau (ed.), *Demonstratives,* and N. Salmon and S. Soames, *Propositions and Attitudes*, as sources.

Class Hour: To be arranged.

Teaching: 22 Hours over semester.

Assessment: Continuous Assessment = 33%, 2 Hour Examination = 67%

PY4503 Philosophy of Physical Science

Credits:	20.0	Semester:	1

Description: This module aims to develop understanding of the elements of modern philosophy of physics, covering: probability and statistics in physics; philosphy of quantum mechanics; the measurement problem and philosophy of relativity.

Class Hour: To be arranged.

Teaching: 22 Hours over semester.

Assessment: Continuous Assessment = 33%, 2 Hour Examination = 67%

SA4001 Theory and Method in Social Anthropology

Credits:	40.0	Semester:	Whole Year

Programme(s): **Compulsory** module for Social Anthropology Postgraduate Taught Programme.

Programme(s): **Optional** module for Philosophy & Social Anthropology, Social Anthropology & Amerindian Studies Postgraduate Taught Programmes.

Description: The module will cover classical social theory and key concepts in social thought. It will review the basic assumptions and methodological implications of a variety of theoretical perspectives (ranging from structural-functionalism to postmodernism), and will examine in detail the logic of different modes of explanation. The paradigmatic positions of key social thinkers will also be considered.

Class Hour: To be arranged.

Teaching: Two Hours (seminar, lectures, or tutorials).

Assessment: 3 Hour Examination = 100%

SA4002 Current Issues in Social Anthropology

Credits:	40.0	Semester:	Whole Year

Programme(s):   **Compulsory** module for Social Anthropology Postgraduate Taught Programme.

Programme(s):   **Optional** module for Philosophy & Social Anthropology, Social Anthropology & Amerindian Studies Postgraduate Taught Programmes.

Description: The module focuses on recent developments within the discipline, and aims to challenge the student's existing presumptions and preoccupations. It will cover both theoretical and substantive issues.

Class Hour: To be arranged.

Teaching: Two Hours (seminar, lectures or tutorials).

Assessment: 3 Hour Examination = 100%

SA4003 Social Organisation and Culture

Credits:	40.0	Semester:	Whole Year

Programme(s):   Compulsory module for Social Anthropology Postgraduate Taught Programme.

Programme(s):   Optional module for Philosophy & Social Anthropology, Social Anthropology & Amerindian Studies Postgraduate Taught Programmes.

Description: The module discusses the description of human society and culture, focusing on both theoretical and empirical issues by reference to selected ethnographic material. It will consider such matters as relativism, deconstructionism and the modelling of social forms and, at a more specific level, the main concepts for describing the institutional features of the full variety of human societies.

Class Hour: To be arranged.

Teaching: Two Hours (seminar, lectures or tutorials).

Assessment: 3 Hour Examination = 100%

SA4201 Amerindian Language and Literature

Credits:	40.0	Semester:	Whole Year

Programme(s):   Optional module for Social Anthropology & Amerindian Studies Postgraduate Taught Programme.

Description: The module aims to provide an *ab initio* training in the rudiments of an Amerindianlanguage (in recent years a Southern Peruvian or Bolivian dialect of Quechua have been offered) and its cultural background. This competence is then utilised to consider the differences between oral and written texts and the verbal and the visual.

Class Hour: To be arranged.

Teaching: Two Hours.

Assessment: Continuous Assessment = 25%, 3 Hour Examination = 75%

SA4202 Amerindian History and Ethnography

Credits:	40.0	Semester:	Whole Year

Programme(s):   Optional module for Social Anthropology & Amerindian Studies Postgraduate Taught Programme.

Description: The module aims to provide the student with a knowledge of the Colonial history, as well as of the present social organisation and culture, of selected Amerindian peoples. Material covered will include a focus on cosmologies, social structures (egalitarian, individualistic as well as heirarchical and centralised) and politico-economic systems.

Class Hour: To be arranged.

Teaching: Two Hours.

Assessment: 3 Hour Examination = 100%

SA4203 Special Subject (Amerindian Studies)

Credits: 40.0 Semester: Whole Year

Programme(s): Optional module for Social Anthropology & Amerindian Studies Postgraduate Taught Programme.

Description: The components of this module, which will consider methodological issues of social, cultural, historical and literary analysis, are intended to complements students' disciplinary areas and will be selected according to their individual interests and backgrounds. The components will be chosen in consultation with the Course Supervisor and based on relevant courses offered in Social Anthropology, Linguistics, Geography, History and Spanish.

Class Hour: To be arranged.

Teaching: Two Hours.

Assessment: 3 Hour Examination = 100%